

# Core Theme: Academic Transfer

*We prepare learners to transition to a four year institution and attain their goals for further education.*

## **Objectives**

1. Transfer students have a quality educational experience at Clackamas Community College.
2. Transfer students are prepared to attend a baccalaureate-granting institution.
3. Students complete a credential in a timely way and transfer to a baccalaureate-granting institution.

## **Indicators**

1. Rates of attainment of program learning outcomes for credit students
2. Rates of attainment of Gen Ed learning outcomes
3. Students are ready to succeed at a four year school based on 1) persistence in enrollment at transfer institution and 2) an audit of student GPA at transfer institution.
4. Rates of completion at CCC or transfer to four-year institution within 150% of starting a degree or certificate.

# Core Theme: CTE

*We prepare learners to attain their career goals through programs that reflect the labor market needs of business and industry.*

## **Objectives**

- CTE learners acquire knowledge and skills appropriate for their goals and careers.
- CTE learners and graduates are employed in a labor market area related to their area of learning.

## **Indicators**

- Rates of attainment of program learning outcomes for credit students.
- Rates of attainment of related instruction learning outcomes.
- CCC Student Success Cohort: rates of completion at CCC within 150% of start.
- Rates of employment of CCC graduates.
- CCC graduates' employment in related labor market area.
- Non-graduates achieving employment within one year of leaving CCC.

# Core Theme: Essential Skills

*We prepare learners to attain high school completion, to achieve English language proficiency, and to gain college and career readiness skills in mathematics, reading, and writing.*

## **Objectives**

- Essential skills students acquire career readiness skills.
- Students who complete essential skills coursework are prepared to succeed in college-level work

## **Indicators**

- % of students who progress through Developmental Ed writing and math to first level degree/certificate intent course.
- Rates of literacy level gains for reading for ESL students.
- Completion rates of GED and adult high school students within one year.
- Rates of pre-college student (e.g. Adult Basic Education, GED, Adult High School Diploma) transitioning to college credit or employment.

# Core Theme: Lifelong Learning

*We create opportunities for the lifelong professional, cultural, and personal development of our community members.*

## **Objectives**

- Lifelong learners participate in professional, cultural, and personal enrichment opportunities that reflect community interest.
- CCC partners with education, business, industry, and community organizations to provide professional and personal enrichment opportunities.

## **Indicators**

- Unduplicated Headcount Participation in specified credit and non-credit courses that provide career advancement, life and wellness skills, or for enjoyment and % of service district population 18 years and older it represents.
- Credentials/Certifications from Customized Training and Workforce area.
- Satisfaction survey results from community education course evaluations and customer satisfaction surveys from customized training clients.